

MULTISOURCE ASSESSMENT SUMMARY TABLE

The table informs the team's decision; it does not make it.

DATA SOURCE	FINDING	DISORDER?

Convergence: ___ of ___ interpretable sources support _____; ___ source(s) inconclusive and not counted.

Brief note: _____

How to use this table

- Gather naturalistic data first: classroom observation, teacher interview, and language sample. Give standardized testing last, and close it with a brief testing-the-limits probe.
- **Data Source:** each type of evidence you gathered. Multiple standardized tests count as one source.
- **Finding:** reduce the source to what it showed. Keep each entry brief enough that everyone at the meeting can read the full table at a glance.
- **Disorder?:** answer Yes, No, or Inconclusive. Yes means the source shows a disorder affecting the student's communication; No means it does not. Decide each source on its own before comparing across rows.
- Count only interpretable sources (Yes or No) toward convergence. Give each inconclusive source a one-line reason and leave it out of the count.

A note on the third column

Schools have to show educational impact, so the Disorder? column asks that question of each source, one row at a time. A behavior can show up on a test and still not restrict how the student communicates in class, with family, or with friends. When that is the case, the answer for that source is No.

A source can read No even when a student has a genuine clinical condition, if that condition is not limiting communication in the setting that source captures. The column records what the source shows for the educational question; it does not erase the clinical diagnosis.

A difference finding speaks only to this question. It does not rule out general-education supports, such as MTSS or dialect-informed instruction.

A version of this table appeared in "[Beyond the Score: How an Assessment Table Changed Eligibility Meetings](#)," The ASHA LeaderLive, September 29, 2026.
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Companion tools: Reasoning map · callwoodslp.com/map · Source Complementarity Matrix · callwoodslp.com/matrix

Official version: callwoodslp.com/table · Editable Word version: callwoodslp.com/table/word